**TERM 2 OVERVIEW**

**NUMERACY: Number**

Number and Place Value

Addition, subtraction, Multiplication, and division (year 4’s)

**LITERACY**:

**Writing**: Persuasive and Narrative

* Plan, draft and publish texts.
* Use genre features (structure, headings, diagrams) of texts in their own writing.
* Re-read and edit writing.
* Understanding how to build detailed sentences- Steven Graham writing strategies.
* Understand, identify and apply word groups correctly.

**Reading**:- Class novel (Charlie and the Chocolate Factory)

* Identify the audience and purpose of different types
* Discuss the impact of the features of texts, and how and why they change based on the text type.
* Focus on skills in skimming, scanning and summarising.
* Comprehension tasks – Sheena Cameron focus.

**Spelling and Grammar:**

* Build on understandings of sentence and paragraph structures, and the impact of grammatical features.
* Build vocabulary of technical and descriptive language.
* Alternative spelling of sounds.

**Speaking and Listening:**

* Contribute actively to class and group discussions by asking questions, providing useful feedback and making presentations.

**SCIENCE: Earth and Space**

Students will participate in activities to develop their understanding of the movement of Earth. In doing this they will be able to suggest explanations for everyday observations such as night and day. Students will apply their understanding and use science investigations to respond to questions.

**HASS Humanities and Social: History and Civics and citizenship**

History- Identify individuals, events and aspects of the past that have significance in the present.

Identify and describe aspects of their community that have changed and remained the same over time.

Explain how and why life changed in the past and identify aspects of the past that have remained the same.

They describe the experiences of an individual or group in the past.

Civics and Citizenship- Celebrations of different groups.

**Design and Technology**

Investigate the suitability of materials, systems, components, tools and equipment for a range of purposes.
Students will follow the design process of critique, design, make and evaluate to create solutions to identified problems and challenges.

**Health**

Communicating and interacting for health and wellbeing.

**Fitness**

A range of 20 minute activities will happen throughout the week both in our own classes and as a combined Upper Mortlock group. These are important as brain breaks and overall health and *wellbeing.*